

ENGLISH LEARNERS COLLABORATIVE

Get to Know Us

We are the only national, sustained forum among state education agencies, researchers, policy experts, and partners on issues of standards, assessment, accountability, and policies for English Learners. The English Learners Collaborative explores state policies that affect college and career readiness, proficiency standards, instruction, curriculum, professional supports, and more. Although their titles vary, our members work on state and federal programs that serve their state's EL and language resource needs. With support from the English Learners Collaborative, our members unlock an expanded capacity to coordinate their work internally with their SEA colleagues as well as to work externally with the constellation of local agencies and other state offices and organizations.

Benefits of Our Collaborative

At our invitation only events, you'll explore areas such as data analysis, high-quality teacher recruitment and preparation, biliteracy programs, state policy inclusive of ELs, and more. These are opportunities to network and problem solve with colleagues from across your field, including content area specialists, and experts from students with disabilities, assessment, and accountability. Our members are leading the conversation around the issues that impact English learners. Here are just a few highlights from last year's work:

- Our Collaborative hosted members of the United States Department of Education and other stakeholder organizations to discuss state needs and identify areas of collaboration to meet our goals for English learners.
- Members collaborated with senior policy experts from the Migration Policy Institute on a year-long project aimed to help state staff review the way in which their ESSA plans address ELs.
- Each meeting provided opportunities for states to hear about work being done across our states. In particular, we focused on each state education team's Theory of Action, Vision/Mission, and practices for ELs.

Our Focus in 2020-2021

First and foremost, we'll develop and disseminate resources and promising practices to help states address the implications of COVID-19 on English Learners. As a member of our Collaborative, you'll help states address the systematic and appropriate use of data to meaningfully evaluate and monitor EL progress and growth. Together, we'll identify and disseminate the strongest state examples of continuous learning plans that best serve English learners. And our members will support states as they continue to review their ESSA plans, study how their practices are in line with the plans, and examine the extent to which they are supporting LEAs.

Here's Where You'll Find Us

For the 2020-2021 program year, meetings will be held in-person when possible, and virtually when necessary due to safety. Any in-person meetings will also include the option to participate virtually. The English Learners Collaborative meeting dates for this program year are:

- October 21-22, 2020
- February 23-24, 2021 (Jacksonville, FL)
- June 24-25, 2021 (Minneapolis, MN)



JOIN NOW

