As a State Education Agency (SEA) professional, you make pivotal decisions around education policy every day.

CCSSO’s Collaboratives are the premier space for SEA professionals to gain invaluable industry knowledge from each other, as well as national experts on education subject areas and systems. We train our students to be lifelong learners, and our Collaborative members follow that same philosophy. You’ll join invitation-only events with an emphasis on peer-to-peer networking, advice from subject matter experts, and roundtable discussions focused on solving the issues that matter to you and the students in your state.

“THE COLLABORATION & PROBLEM SOLVING OPPORTUNITIES ARE PRICELESS.”
BENEFITS OF MEMBERSHIP

• Expand your peer network.
• Join a professional learning community that encourages open dialogue about challenges, successes, and lessons learned.
• Gain access to the latest research to inform your strategies.
• Interact with leading global education experts.
• Join Collaborative research projects that unlock the answers you need to sharpen your capabilities to serve students.
• Work closely with education industry members to address emerging and pressing challenges in K-12 education.
• Meet with key Federal agencies in order to keep up to speed on national policy and funding.

428
ANNUAL STATE MEMBERSHIPS

58
STATES & TERRITORIES SUPPORTED

29
YEARS RUNNING
As a CCSSO member you have an exclusive invitation to share ideas, showcase your thought leadership, and meet professional goals in partnership with fellow elite members of your field through our Collaboratives program.

For nearly 30 years, CCSSO Collaboratives have been the trusted venue for education professionals dedicated to keeping their students on the path to success. Meet, network and harness the energy of the country’s top education experts. With 17 Collaboratives to choose from, these groups can help you meet your state’s priorities and support equitable education opportunities for all students.

WHO YOU MAY MEET

- Deputy Commissioners
- Deputy Superintendents
- Associate Commissioners
- Chief Talent Officers
- Chief Academic Officers
- Chief Information Officers
- Chief Turnaround Officers
- Chief Performance Officers
- Assessment Directors
- Accountability Directors
- Psychometricians
- Education Researchers
As the foremost organization for state education leaders, CCSSO is uniquely positioned to provide our members with expert guidance as you plan to reopen school buildings and envision the next academic year for students, families, teachers and staff. CCSSO’s 17 Collaboratives will play a significant role in building coherence across state education agencies as they work to reopen school buildings and restart K-12 learning. LEARN MORE.

The Collaboratives meet consistently throughout the program year, whether virtual, or at in-person events across the country. Through these large convenings and break out groups you will have the opportunity to collaborate with peers, seek feedback, and get the answers you need to address issues specific to your state. Beyond scheduled events, the Collaboratives provide turn-key access to subject matter experts at a moment’s notice.

“THE COLLABORATIVES LEVERAGE STATE INFORMATION TO ADJUST POLICIES TO BEST MEET FEDERAL GUIDELINES.”
COllAbORAtivES bY nAmE

Accountability Systems & Reporting Collaborative
Assessment, Standards, & Education for Students with Disabilities
Balanced Assessment Systems Collaborative
Career Readiness Collaborative
Chief Academic Officer/Chief Talent Officer Collaborative
Early Childhood Education Collaborative
Education Information Management Advisory Collaborative
English Language Arts Collaborative
English Learners Collaborative
Math Collaborative
School & District Improvement Collaborative
School Leadership Development & Supports Collaborative
Science Collaborative
Social Studies Collaborative
Student-Centered Learning Collaborative
Systems to Elevate Excellent Teaching Collaborative
Technical Issues in Large Scale Assessment Collaborative

“THE COLLABORATIVES ARE GROUNDED IN ACTIVE RESEARCH AROUND CURRENT POLICY & PRACTICE.”
ACCOUNTABILITY SYSTEMS & REPORTING COLLABORATIVE

Get to Know Us

At a time when building capacity and promoting improvements in education accountability and reporting has never been more important, the Accountability Systems & Reporting (ASR) Collaborative is at the forefront of the field, sharing the most promising practices. As a CCSSO member, we’re committed to helping you succeed and elevating your voice in important conversations. Our members are leading the design of state systems that are innovative, equity-focused, compliant, technically sound, and responsive.

Our Focus in 2020-2021

The educational landscape has been shaken by the COVID-19 pandemic, and our members are leading the response to address the range of assessment, accountability, and reporting issues that have emerged. We’ll steer the national conversation through webinars, meetings, and reports to help our peers effectively respond to this new reality. At the same time, we will keep identifying and sharing innovative accountability practices to ensure leaders are meeting the needs of all students—especially students who are underserved.

Benefits of Our Collaborative

At our invitation-only virtual and in-person events, you’ll work with fellow experts in accountability systems to share learnings and solve challenges that address Every Student Succeeds Act (ESSA) systems as well as broader strategies that elevate the effectiveness and quality of local, state, and federal school accountability and reporting practices. Here are just a few highlights from the ASR Collaborative’s previous year:

• Created a suite of resources to help our peers maintain best-in-class reporting systems.
• Schools are now adopting our evidence-based strategies to meet state equity goals.
• States have tapped ASR members to lead the planning to better include alternative schools in state accountability systems.

Here’s Where You’ll Find Us

For the 2020-2021 program year, meetings will be held in-person when possible, and virtually when necessary due to safety. Any in-person meetings will also include the option to participate virtually. The ASR Collaborative meeting dates for this program year are:

• October 21-22, 2020
• February 23-24, 2021 (Jacksonville, FL)
• June 24-25, 2021 (Minneapolis, MN)

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Get to Know Us

The Assessment, Standards, and Education for Students with Disabilities (ASES) Collaborative supports states as they enhance their assessment, accountability, and curriculum and instruction systems to provide equity and inclusion for students with disabilities. We know that our students have diverse needs, that’s why we convene experts like you from across the field of special education. Our members contribute critical knowledge and expertise to advancing our mission. You’ll work with colleagues in state education agencies, industry, and higher education to create an equitable path to success for every student.

Benefits of Our Collaborative

At our invitation-only virtual and in-person events, you’ll work with fellow experts in your field to share learnings and solve challenges related to the issues facing students with a wide range of disabilities, including the unique support needed for English learners with disabilities. Expect to join a professional learning community that encourages honest and open dialogue about challenges, successes, lessons learned, and plans for continuous improvement. In the 2019-2020 program year, ASES Collaborative members were busy championing our students’ needs. Here’s what our members were up to:

• Explored resources to support state work primarily focused on serving students with disabilities.
• Identified and disseminated key learnings to make the education landscape more equitable for these vulnerable students.
• Worked closely with renowned experts in this movement through exclusive working groups and an interactive roundtable speaker series.

Our Focus in 2020-2021

The educational landscape has been shaken by the COVID-19 pandemic, our members are leading the response to support states as they address the implications of everything from a missed year of assessment for students with disabilities to providing remote education and related services to students with disabilities. We’ll steer the national conversation through webinars, meetings, and reports to help our peers effectively respond to this new reality. At the same time, we’ll keep pushing the boundaries of our field to improve the educational landscape for our students. You’ll join nationally recognized experts for conversations on equity, special education, instruction, and assessment to identify and disseminate ways states can improve social, emotional, and academic outcomes for all students.

Here’s Where You’ll Find Us

For the July 1, 2020–June 30, 2021 program year, meetings will be held in-person when possible, and virtually when necessary due to safety. Any in-person meetings will also include the option to participate virtually. The Assessment, Standards, and Education for Students with Disabilities Collaborative meeting dates for this program year are:

• October 21-22, 2020
• February 23-24, 2021 (Jacksonville, FL)
• June 24-25, 2021 (Minneapolis, MN)
**BALANCED ASSESSMENT SYSTEMS COLLABORATIVE**

**Get to Know Us**

The Balanced Assessment Systems Collaborative is a new offering from CCSSO for the 2020-21 program year. This Collaborative is designed to support states that are interested in improving their assessment systems by creating a better balance across assessment components so that assessments and assessment practices can be used to more directly support student learning. While the state role in assessment was once mostly limited to developing and administering summative assessments, states are now thinking about ways to build greater coherence among the various components of the assessment system as well as instruction, professional development, standards and curriculum. This Collaborative will support states in moving toward a more balanced assessment system.

**Benefits of Our Collaborative**

During our first year of in-person and virtual meeting(s) of the Balanced Assessment System Collaborative, CCSSO will work with state members to set near- and long-term goals for the Collaborative as well as the individual member states. Ultimately, the Collaborative will help states manage the challenges associated with designing, implementing, and evaluating systems of assessments.

**Our Focus in 2020-2021**

The Balanced Assessment Collaborative will provide a forum for states to discuss strategies needed in developing balanced assessment systems. CCSSO will support states in setting a vision for balanced assessment systems, including commissioning research and/or conceptual papers to provide a comprehensive view of how all parts of an assessment system can work together to improve student learning.

- The Collaborative members will work towards setting overall annual goals for the Collaborative as a whole.
- Though states are in different places with their work on assessment systems, each state should work to develop a state vision for a balanced assessment system.
- Within that state vision, each state should set at least one specific, measurable, time-bound goal to begin advancing their vision of a balanced assessment system.
- The Collaborative will enhance state capacity to establish mechanisms and remove barriers to support local education agencies in developing balanced assessment systems.
- The Collaborative will discuss how state assessment systems may need to change in response to the COVID-19 crisis.

**Here’s Where You’ll Find Us**

For the 2020-2021 program year, meetings will be held in-person when possible, and virtually when necessary due to safety. Any in-person meetings will also include the option to participate virtually. The Balanced Assessment Collaborative meeting dates and locations are not set yet but they will take place the:

- Week of September 28, 2021
- Week of January 25, 2021
- Week of May 24, 2021
CAREER READINESS COLLABORATIVE

Get to Know Us
We are a diverse group of innovative thinkers including state education leaders such as deputies overseeing career pathways, career and technical education state directors, state business and industry leaders, and representatives from higher education. Expect to join a professional learning community that encourages honest and open dialogue about challenges, successes, lessons learned, and plans for continuous improvement. Our goal is for every student to have access to high-quality career pathways and opportunities that culminate in a credential, degree, or skills that are highly valued by the labor market.

Benefits of Our Collaborative
At our invitation-only virtual and in-person events, you’ll join fellow experts to solve some of the most pressing challenges in the field of career readiness. These peer groups create a space for you to showcase your thought leadership and solve challenges. Members have the benefit of working in cross-sector teams, which include business and industry, higher education, labor and commerce departments, and workforce development which unlocks a truly holistic approach to meeting your state’s goals. Last year, we made significant progress in creating state plans for career readiness:

• Our members completed an equity needs assessment, an honest reflection of the career preparation system as it stands in their state, pinpointing the areas of state success and opportunity.
• With input and support from the team, each state submitted Perkins V plans and engaged in comprehensive local needs assessments.

Our Focus in 2020-2021
We’ll be laser-focused on the response to COVID-19, providing intensive support to districts, schools, teachers, and parents to provide high-quality virtual career-readiness support, and on addressing restart and recovery efforts in schools. Our members will lead the charge to identify and disseminate best practices surrounding increased virtual work-based learning, virtual skills development, and virtual internships during COVID-19 restrictions. This will include best practices on student credit attainment and recovery, FAFSA supports, graduation, post-secondary preparation, and other items critical to successful student transitions. You’ll also create a career readiness equity action plan with stakeholders, experts, and state leadership that you can bring back to advance your goals.

Here’s Where You’ll Find Us
For the 2020-2021 program year, meetings will be held in-person when possible, and virtually when necessary due to safety. Any in-person meetings will also include the option to participate virtually. The Career Readiness Collaborative meeting dates for this program year are:

• October 21-22, 2020
• February 23-24, 2021 (Jacksonville, FL)
• June 24-25, 2021 (Minneapolis, MN)
CHIEF ACADEMIC OFFICER/CHIEF TALENT OFFICER COLLABORATIVE

Get to Know Us
The Chief Academic Officer/Chief Talent Officer Collaborative is reserved for senior, cabinet-level staff that oversee departments focused on talent, educator effectiveness, and standards/academics. Our members are leading the creation of policies in their states that improve teacher practice and leader capacity to support high-quality instruction aligned to college and career-ready standards. We offer a platform for senior leaders like you to build relationships with peers, share ideas, and participate in thought exercises and discussions aimed at transforming our field.

Benefits of Our Collaborative
We know that you shoulder the weight of some of your office’s most important decisions; this Collaborative offers a venue to share expertise, elevate innovative ideas, and hear from experts. Expect to join a professional learning community that encourages honest and open dialogue about challenges, successes, lessons learned, and plans for continuous improvement. In the 2019-2020 program year, the Chief Academic Officer/Chief Talent Officer Collaborative was busy championing the needs of schools, teachers, and students. Here’s what our members were up to:

• CAOs and CTOs dived deep into approaches to improve student learning in STEM areas.
• The group explored literacy policy, focusing on the research on early literacy, and was joined by cognitive scientist Dan Willingham to walk through the research.
• CAOs and CTOs also met with author Natalie Wexler (The Knowledge Gap) to understand the case for using English Language Arts (ELA) to deliberately build knowledge across content areas.

Our Focus in 2020-2021
We’ll be laser-focused on the response to COVID-19, providing intensive support to districts, schools, teachers, and parents to provide high-quality virtual instruction, and on addressing restart and recovery efforts in schools. Our members are leading the charge to help equip states to address the challenges and inequities presented through this pandemic. As a Collaborative member, you’ll play an integral role in supporting states as they plan to restart school and recover student learning loss. Through virtual, and in-person meetings, we’ll deepen relationships among this elite group of leaders so our members can turn to one another for problem-solving and thought partnership.

Here’s Where You’ll Find Us
For the 2020-2021 program year, meetings will be held in-person when possible, and virtually when necessary due to safety. Any in-person meetings will also include the option to participate virtually. The Chief Academic Officer/Chief Talent Officer Collaborative meeting dates and locations are not set yet but they will take place the:

• Week of September 28, 2021
• Week of January 25, 2021
• Week of May 24, 2021
EARLY CHILDHOOD EDUCATION COLLABORATIVE

Get to Know Us

We know that high-quality early childhood education has lifelong impacts for our students. The Early Childhood Education (ECE) Collaborative is focused on ensuring students have access to high-quality, developmentally appropriate early childhood education to prepare them for PreK, elementary school, and beyond. The ECE Collaborative is the only forum in the nation for early learning leaders at state education agencies to collaborate, sharpen their skills, and expand their knowledge on early childhood education policy and practice. We are early childhood education directors and specialists who believe that every step in a child’s education journey matters, and we’re committed to helping children become the great students and citizens we know they can be.

Benefits of Our Collaborative

This Collaborative offers a venue to share expertise, elevate innovative ideas, and hear from fellow experts. Our members are leaders in the nationwide effort to improve the quality of early education and the outcomes for young learners. You’ll take part in discussing some of the most pressing challenges in our field, and uncovering innovative solutions to help young children become capable learners. Last year, our members focused on the issue of leveraging state education staff to ensure access to high-quality developmentally appropriate and culturally responsive early childhood education programs. Here are just a few highlights:

- We met with leadership from the Head Start Office at the US Department of Health and Human Services’ Administration of Children and Families and the Education Counsel for two roundtable discussions on Federal and state efforts to promote collaboration between local districts, Head Start, and early childhood education partners.
- The ECE Collaborative formed a workgroup to explore ways to create a balanced P3 assessment system statewide to improve assessment literacy among practitioners and better use of assessment for instructional purposes.

Our Focus in 2020-2021

We’ll be laser-focused on the response to COVID-19, providing intensive support to address restart and recovery efforts for early learners. Our members will guide the national conversation around how early learning specialists at state education agencies can lead the way in shaping early childhood education policies after the pandemic. We will work to make sure that every kid has access to high-quality early childhood education. Through thought-provoking group discussion, in smaller working groups, and by hearing from experts and policy makers in the field, our members will tackle the challenge of identifying the policies and evidence-based practices that enhance learning opportunities for young learners.

Here’s Where You’ll Find Us

For the 2020-2021 program year, meetings will be held in-person when possible, and virtually when necessary due to safety. Any in-person meetings will also include the option to participate virtually. The Early Childhood Education Collaborative meeting dates and locations are not set yet but they will take place the:

- Week of September 28, 2021
- Week of January 25, 2021
- Week of May 24, 2021

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Get to Know Us
Our members are leading the national conversation to advance the use of data and technology to ensure every child graduates ready for college, careers, and life. Education Information Management Advisory Collaborative (EIMAC) members include SEA technology and data leaders, as well as corporate and community partners. We are bold experts in our field, not only advancing systems development and safeguarding data, but also fostering a forward thinking education data and technology vision. We know that innovation must be at the forefront of the planning and development process.

Benefits of Our Collaborative
We offer our members the benefit of a peer network for the SEA Chief Information Officer (CIO) or Technology Director/Lead and a new network for the SEA Data Use Director/Lead (Data Lead). Our members identify EIMAC’s annual priorities, focus areas, and meeting agendas. As an EIMAC member, you’ll be part of a network of state technology and data leaders, philanthropic funders, vendors, and other thought leaders. Our convenings create opportunities to learn from and share best practices and to harness the collective influence and synergy of the education technology and data communities. Last year our Collaborative:

- Hosted 45 webinars on specific topics identified as priority areas by EIMAC members. Topics included data management, data visualization, report cards, interoperability, and data security and privacy.
- Drafted a framework for modernization and future readiness starting with a focus on data use, interoperability, and cloud computing.
- Assisted with the development of a District Per-Pupil Spending Toolkit. This toolkit is designed to support district-level communications efforts around the requirement in the Every Student Succeeds Act (ESSA) to report expenditures at the school level.

Our Focus in 2020-2021
First and foremost, we’ll support our members in the areas they prioritize in response to the COVID-19 crisis. This includes developing and disseminating a strategy to help states to close the digital learning gap particularly in response to implications of the pandemic. We’ll support states as they work to ensure that all students have access to reliable devices and affordable off-campus internet service. We will also support states and provide guidance on how best to prepare for the future of learning by modernizing their data and technology infrastructure. At our invitation only events, we’ll facilitate space for collaboration for education data and technology leaders. These are important opportunities for our members to build relationships with state peers, national experts, and partners. You’ll also meet your professional development goals by attending a series of webinars on topics identified as a priority by you and your fellow members. Above all, our Collaborative will continue to support your work as you advance state education data systems that best support high-quality teaching and learning.

Here’s Where You’ll Find Us
For the 2020-2021 program year, meetings will be held in-person when possible, and virtually when necessary due to safety. Any in-person meetings will also include the option to participate virtually. The Education Information Management Advisory Collaborative meeting dates for this program year are:

- Meeting dates and locations to come
ENGLISH LANGUAGE ARTS COLLABORATIVE

Get to Know Us
The members of the ELA Collaborative are leaders in their field who come together to support effective implementation of college and career-ready ELA/literacy standards. Our Collaborative explores innovations in our work and shares strategies to remove barriers that keep students from success. We are committed to helping you meet your professional goals and elevating your voice in these important national conversations. Our members are leading the movement to ensure ELA/literacy standards are effective, equity-focused, and keep our students on the path to graduation.

Benefits of Our Collaborative
At our invitation-only virtual and in-person events, members connect with each other, with experts in the field, and with content that they can bring back to their states to share with teachers and inform their practices. Our discussions, and the topics we explore, are driven by you and your peers so that you more effectively support student achievement. Last year, our Collaborative explored a range of issues:

• In a session facilitated by Dr. June Cara Christian of Inclusion Solutions we focused on how representation matters in curriculum choices and texts.
• Members engaged in working groups throughout the year focused on text complexity, text sets, and equity considerations to develop a position statement and toolkit to assist educators in equity considerations for curriculum and text selections.
• Our members joined colleagues in the Social Studies, Science, and ASES Collaboratives for joint learning sessions.

Our Focus in 2020-2021
In the July 1, 2020- June 30, 2021 program year, the ELA Collaborative will provide support to state leaders addressing the impact of COVID-19, including implementation of the CARES Act and addressing unfinished learning in literacy after extended school closures. As a member of this Collaborative, you will also help ensure teachers have access to high-quality, standards-aligned curriculum frameworks, instructional resources, and professional development. This work is more important than ever due to the impact of COVID-19 and the abrupt transition to distance learning, and the needs states will have to support literacy learning recovery in schools. Expect to join discussions with experts and researchers in the field and, to walk away with the tools you need to support teachers in guiding their students towards ELA standards mastery.

Here's Where You'll Find Us
For the 2020-2021 program year, meetings will be held in-person when possible, and virtually when necessary due to safety. Any in-person meetings will also include the option to participate virtually. The English Language Arts (ELA) Collaborative meeting dates and locations are not set yet but they will take place the:
• Week of September 28, 2021
• Week of January 25, 2021
• Week of May 24, 2021
ENGLISH LEARNERS COLLABORATIVE

Get to Know Us
We are the only national, sustained forum among state education agencies, researchers, policy experts, and partners on issues of standards, assessment, accountability, and policies for English Learners. The English Learners Collaborative explores state policies that affect college and career readiness, proficiency standards, instruction, curriculum, professional supports, and more. Although their titles vary, our members work on state and federal programs that serve their state’s EL and language resource needs. With support from the English Learners Collaborative, our members unlock an expanded capacity to coordinate their work internally with their SEA colleagues as well as to work externally with the constellation of local agencies and other state offices and organizations.

Benefits of Our Collaborative
At our invitation only events, you’ll explore areas such as data analysis, high-quality teacher recruitment and preparation, biliteracy programs, state policy inclusive of ELs, and more. These are opportunities to network and problem solve with colleagues from across your field, including content area specialists, and experts from students with disabilities, assessment, and accountability. Our members are leading the conversation around the issues that impact English learners. Here are just a few highlights from last year’s work:

• Our Collaborative hosted members of the United States Department of Education and other stakeholder organizations to discuss state needs and identify areas of collaboration to meet our goals for English learners.
• Members collaborated with senior policy experts from the Migration Policy Institute on a year-long project aimed to help state staff review the way in which their ESSA plans address ELs.
• Each meeting provided opportunities for states to hear about work being done across our states. In particular, we focused on each state education team’s Theory of Action, Vision/Mission, and practices for ELs.

Our Focus in 2020-2021
First and foremost, we’ll develop and disseminate resources and promising practices to help states address the implications of COVID-19 on English Learners. As a member of our Collaborative, you’ll help states address the systematic and appropriate use of data to meaningfully evaluate and monitor EL progress and growth. Together, we’ll identify and disseminate the strongest state examples of continuous learning plans that best serve English learners. And our members will support states as they continue to review their ESSA plans, study how their practices are in line with the plans, and examine the extent to which they are supporting LEAs.

Here’s Where You’ll Find Us
For the 2020-2021 program year, meetings will be held in-person when possible, and virtually when necessary due to safety. Any in-person meetings will also include the option to participate virtually. The English Learners Collaborative meeting dates for this program year are:
• October 21-22, 2020
• February 23-24, 2021 (Jacksonville, FL)
• June 24-25, 2021 (Minneapolis, MN)

JOIN NOW
Get to Know Us
The Math Collaborative is focused on challenging traditional views of how we work in states to prompt new thinking on policies and systems that promote mathematics as a subject for all students. Our members are devoted to breaking down the barriers in math that disproportionately affect students from underserved populations. You’ll work with fellow experts and researchers in the field to identify and understand current research, tools, and frameworks that inform and reframe our thinking about math education policy and practice.

Benefits of Our Collaborative
The Math Collaborative offers a venue for you to elevate your voice among fellow experts, and a trusted space to explore professional challenges. The Math Collaborative is explicitly focused on approaching our goals through a lens of diversity, equity and inclusion. Here are a few highlights from last year:

• Members traveled to Minnesota to observe Saint Paul Public Schools classrooms where the district is focused on using mathematics as a catalyst for change through the lens of addressing issues of access, equity, and/or social justice in classrooms. Following the observations, we took part in a conversation with Saint Paul School District educators and Mary Cathryn Ricker, Minnesota Department of Education Commissioner.
• One of our sessions focused on K-5 core content where we identified targeted areas of mathematics at each grade level where we should be directing our time and attention to support all students.
• Our Collaborative hosted guest speakers and dove into case studies focused on equity and inclusion in math education.

Our Focus in 2020-2021
In this time of unprecedented global crisis, the Math Collaborative will provide support to state leaders in addressing the impacts of COVID-19, including mathematics learning recovery and best practices in continuous learning. We’re laser focused on leveraging our members’ collective expertise to support effective implementation of college and career ready math standards. You’ll have the chance to work with other members and renowned researchers in the field to identify and disseminate resources designed to address longstanding inequitable practices in mathematics education. Expect to deeply explore root causes of some of the systemic issues that disproportionately affect students from underrepresented, vulnerable and at-risk communities. As a Math Collaborative member, you’ll contribute to breaking down those barriers and keeping students on the path to graduation.

Here’s Where You’ll Find Us
For the 2020-2021 program year, meetings will be held in-person when possible, and virtually when necessary due to safety. Any in-person meetings will also include the option to participate virtually. The Math Collaborative meeting dates and locations are not set yet but they will take place the:
• Week of September 28, 2021
• Week of January 25, 2021
• Week of May 24, 2021
**Get to Know Us**

We are a Collaborative of state school and district improvement leads dedicated to lifting up low performing schools, closing achievement gaps for all students, and supporting specific vulnerable populations. As a member of the School and District Improvement (SDI) Collaborative, you’ll join fellow members devoted to breaking down barriers that keep districts, schools, and students from success. We are a network of professionals devoted to advancing equity in districts and schools by improving state school systems of support.

**Benefits of Our Collaborative**

You’ll join SDI Collaborative members for invitation only events with an emphasis on peer-to-peer networking, lectures from subject matter experts, and roundtable discussions focused on solving the issues that matter to your state. Membership also grants you access to the latest research to inform your state school improvement strategies. Here are just a few highlights from last year’s Collaborative sessions:

- Members received peer and subject matter expert guidance throughout the program year.
- We collaborated with state agency peers through joint sessions with ASES and ASR Collaboratives.
- In partnership with the U.S. Department of Education, our members had the information and resources needed to support students when school buildings closed due to COVID-19.
- Members received support from CCSSO’s Equity Director Kendall Wilson-Flippin on developing state equity frameworks.

**Our Focus in 2020-2021**

First and foremost, we’ll work together to develop and disseminate resources and promising practices to help states address the implications of COVID-19 on school improvement. Our Collaborative will develop and release a strategy for advancing equity in districts and schools through state school improvement systems of support. This will include establishing state goals for school improvement efforts with an explicit focus on support for CSI and TSI identified schools and identifying more rigorous state determined options for schools that do not demonstrate improvement. And, we will continue to collaborate with peers and subject matter experts to develop strategies for supporting districts and school improvement.

**Here’s Where You’ll Find Us**

For the 2020-2021 program year, meetings will be held in-person when possible, and virtually when necessary due to safety. Any in-person meetings will also include the option to participate virtually. The School and District Improvement (SDI) Collaborative meeting dates for this program year are:

- October 21-22, 2020
- February 23-24, 2021 (Jacksonville, FL)
- June 24-25, 2021 (Minneapolis, MN)
Get to Know Us
School and district leaders play a vital role in school success and enable conditions for high-quality teaching and learning. We know that our students deserve strong and responsive school and district leaders who prioritize the needs of diverse populations and communities. The School Leadership Development and Supports (SLDS) Collaborative is composed of state leaders responsible for advancing and implementing school leadership strategies. Our members are focused on ensuring that reliable and quality leadership guides our students on every step of their journey through the education system.

Benefits of Our Collaborative
Our members believe the best leaders lift up every one of their students, not just the ones with the most advantages in the first place. A school or district leader plays a vital role in creating a culture of equity in their school. As a member of our Collaborative, you’ll learn from practitioners, researchers, and experts in the field, and engage with other states to glean invaluable insight to help you strengthen school leadership in your state. Expect to join a professional learning community that encourages honest and open dialogue about challenges, successes, lessons learned, and plans for continuous improvement. Here are a few highlights from last year’s Collaborative sessions:

- We explored, identified, and disseminated the proven methods to strengthen principal pipelines.
- Members attended equity sessions to guide states in the construction of their school leadership-focused equity frameworks.
- We focused on building sustainable partnerships between the state and district to ensure cohesive school leadership strategies that will strengthen principal pipelines.

Our Focus in 2020-2021
We will work together to identify promising practices to help states address the implications of COVID-19 on school leadership. Utilizing a series of convenings, guest speakers, and more, states will have the opportunity to collaborate with peers, seek feedback, and engage professional learning led by experts in the field. You will receive guidance on how to build and sustain strong school leader pipelines from pre-service to retention, and share your own knowledge with fellow members. Expect to return to your state with an action plan for advancing equitable school leadership strategies informed by support from national experts, peers and researchers.

Here's Where You'll Find Us
For the 2020-2021 program year, meetings will be held in-person when possible, and virtually when necessary due to safety. Any in-person meetings will also include the option to participate virtually. The School Leadership Development and Supports Collaborative meeting dates for this program year are:
- October 21-22, 2020
- February 23-24, 2021 (Jacksonville, FL)
- June 24-25, 2021 (Minneapolis, MN)
Get to Know Us

We are leaders in the field of science education, including state science supervisors and science assessment leads, dedicated to improving science teaching and learning across the country through strategic support for high-quality instructional materials, assessments, professional learning, and state policies. We are a professional learning community that encourages honest and open dialogue about challenges, successes, lessons learned, and plans for continuous improvement. Our members are uncovering innovations and best practices that support SEAs as they move science forward in their states.

Benefits of Our Collaborative

This is a chance to lead the national conversation around the future of science education. At our invitation-only virtual and in-person events, you’ll join fellow experts to engage with pressing issues in science teaching, learning, and assessment. The topics we explore are driven by you and your peers. In the 2019-2020 program year, Science Collaborative members were busy championing our students’ needs, here are just a few highlights:

• Members joined roundtable discussions with leading authorities, including researchers from Stanford, Colorado University at Boulder, and New York University.
• The Collaborative offered immersion experiences with teachers and district leaders in science.
• During our regular workshops, members explored issues like efforts to advance equitable science teaching and assessment, culturally responsive science education, and designing effective alternate assessments in science.

Our Focus in 2020-2021

In the 2020-2021 program year, the Science Collaborative will provide intensive support on addressing the impact of COVID-19 and school closures on science education, including disseminating the strongest strategies for science learning recovery. At the same time, we’ll keep pushing to remove barriers that might block our students from success. We will focus on issues related to scaling professional learning, particularly to under-resourced communities; developing equity-oriented balanced systems of assessment in science; exploring science as an integration point with other content areas across K-12, and building culturally responsive, anti-racist science education systems. Expect to join roundtable discussions with experts and researchers in the field and to walk away with the tools you need to support districts and science educators.

Here’s Where You’ll Find Us

For the 2020-2021 program year, meetings will be held in-person when possible, and virtually when necessary due to safety. Any in-person meetings will also include the option to participate virtually. The Science Collaborative meetings dates and locations are not set yet but they will take place the:

• Week of September 28, 2021
• Week of January 25, 2021
• Week of May 24, 2021
Get to Know Us
We harness the collective wisdom of state, district and department social studies supervisors and consultants to explore opportunities and address challenges within the field of social studies. The Social Studies Collaborative’s work focuses on identifying, sharing, and advocating for equitable access to high-quality educational resources that support student and professional learning through rigorous standards, engaging curriculum, balanced assessments, and effective professional development. The Collaborative also raises awareness of legislative trends and policy issues that are likely to impact social studies so that state leaders are equipped to plan for or respond effectively.

Benefits of Our Collaborative
The Social Studies Collaborative offers members access to high-quality professional learning facilitated by national experts, opportunities to contribute to important publications on social studies marginalization, and presentations on the important roles that social studies might play in advancing the content knowledge and literacies of all studies. Membership also grants you access to the latest research on social studies and civics education across the nation. Here are just a few highlights from last year’s Collaborative sessions:

• Presentation by Rodney Robinson – social studies and 2019 National Teacher of the Year - on strategies that he has learned while working with his students to curtail the school-to-prison pipeline.
• Development of a Call for Comprehensive Civics Education infographic that highlights some notable achievements and shortcomings in civics education.
• Cross-Collaborative sessions with the English Language Arts (ELA) & Science Collaboratives to share expertise around disciplinary & content area literacy.

Our Focus in 2020-2021
We will be focused on our ongoing commitment to achieving equity in social studies education. We will also dive into lessons learned from COVID-19 closures and ways that social studies education is transformed in a post-pandemic era. We will also tap into our members’ experiences and research relating to best practices for online and at-home learning with a goal to ultimately develop a quality resource rubric to evaluate social science resources for remote learning. We will continue to develop advocacy resources and strategies that help overcome the marginalization of social studies, particularly at the elementary level, so that all students benefit from high quality social studies education that prepares them effectively for civic life.

Here’s Where You'll Find Us
For the 2020-2021 program year, meetings will be held in-person when possible, and virtually when necessary due to safety. Any in-person meetings will also include the option to participate virtually. The Social Studies Collaborative meeting dates and locations are not set yet but they will take place the:

• Week of September 28, 2021
• Week of January 25, 2021
• Week of May 24, 2021
Get to Know Us
We are a group of state education leaders dedicated to developing life-long learners prepared for success in college, careers, and life. The Student-Centered Learning Collaborative is leading the movement to advance student-centered learning, including personalized learning, competency-based education, and social-emotional learning and academic development. Our members believe this work must be anchored in equity and have an unapologetic focus on increasing access for students who have been historically underserved.

Benefits of Our Collaborative
As a member of the Student-Centered Learning Collaborative, you are advancing learning that empowers young people with the opportunities to proactively shape and own their learning experiences. We are identifying and disseminating the best practices that create learning opportunities uniquely tailored to students’ individual strengths, needs, and interests, in order to unlock their full potential. States and their chief state school officers play a vital role in laying the foundation for a shift to a student-centered learning systems by leading the development of a vision for student-centered learning, aligning the state education agency to support that vision in an equitable manner, and engaging in progress-monitoring to track implementation. Here are a few highlights from last year’s Collaborative sessions:

- Members took a needs assessment, co-developed by CCSSO and KnowledgeWorks, to take stock of their state’s capacity to support implementation of equitable, student-centered learning and identified actions steps to increase access.
- Each member developed a state equity goal for their student-centered learning work and outlined an action plan to work towards their goal for the program year state staff review the way in which their ESSA plans address ELs.

Our Focus in 2020-2021
The educational landscape has been shaken by the COVID-19 pandemic and as a result this Collaborative will share strategies to integrate trauma-informed practices and social-emotional supports into policy and practice to address student well-being. But we know that quality education can be a springboard to lifelong well-being, so we will continue to advance our mission to put student centered learning at the heart of our national education system. Our members will develop an action plan aligned to their unique vision, receive support to implement key components of the action plan, and engage in a progress-monitoring process with data at the subgroup level to track implementation and communicate effectively with stakeholders. As a member of our Collaborative, you’ll articulate your state’s vision for student-centered learning grounded in equity that drives toward a comprehensive view of what students need to be successful in a changing world.

Here’s Where You’ll Find Us
For the 2020-2021 program year, meetings will be held in-person when possible, and virtually when necessary due to safety. Any in-person meetings will also include the option to participate virtually. The Student-Centered Learning Collaborative meeting dates for this program year are:

- October 21-22, 2020
- February 23-24, 2021 (Jacksonville, FL)
- June 24-25, 2021 (Minneapolis, MN)
Get to Know Us

For our students to receive equitable access to effective teaching, we believe it is essential that states put the systems in place to advance high-quality teaching. The members of the Systems to Elevate Excellent Teaching (SEET) Collaborative explore how states can establish and institutionalize structures that recruit and retain a high-quality, diverse, teaching workforce, as well as vehicles for teachers to meaningfully influence policy, strengthen instructional practice, elevate the teaching profession, and change the experience of teachers. We recommend state teams of at least two for this Collaborative, though individual participants will also benefit. We also encourage states to include their State Teacher of the Year or other teacher leaders.

Benefits of Our Collaborative

We are a Collaborative of professionals dedicated to solving challenges around issues like licensure and certification, teacher leadership and career pathways, diversity, professional learning, and recognition efforts. Through in-person and virtual meetings, our members focus on meaningful teacher engagement in state work, with teacher leaders sharing tangible considerations and strategies for including local voices in the decision-making process on matters that will impact them most. Here are a few highlights from last year’s Collaborative sessions:

- Our members developed action plans for advancing systems to elevate excellent teaching.
- We developed a SEET-specific COVID-19 resource, State Examples of Guidance on Certification and Licensure, which tracks COVID-19 state guidance on educator preparation programs, testing, renewal and student teaching, for instructional purposes.

Our Focus in 2020-2021

In light of COVID-19, the work of the SEET Collaborative in the 2020-2021 membership year will be focused on addressing these systems in a time of unprecedented changes and challenging budgets. We know our teachers and students are resilient, it’s up to us to lay the groundwork to help them spring back. Our members will continue to be laser focused on our work with state education agencies to ensure these systems reflect effective, standards-based instruction that meet the needs of each student. As a member of our Collaborative, you and your fellow state participants will set a measurable and ambitious goal related aimed at promoting equitable access to excellent teaching, and work towards it throughout the year.

Here’s Where You’ll Find Us

For the 2020-2021 program year, meetings will be held in-person when possible, and virtually when necessary due to safety. Any in-person meetings will also include the option to participate virtually. The Systems to Elevate Excellent Teaching Collaborative meeting dates and locations are not set yet but they will take place:

- Week of September 28, 2021
- Week of January 25, 2021
- Week of May 24, 2021
Get to Know Us

We are a Collaborative of professionals focused on solving the technical issues facing state leaders in implementing, developing, and maintaining their large-scale assessment programs. These issues include psychometric challenges, innovative design approaches, comparability, and validity of claims and test results. The members of the Technical Issues in Large Scale Assessment (TILSA) Collaborative includes both state assessment leaders and partners from many assessment-related organizations. The state and industry partners collaborate to provide recommendations, identify potential solutions to current problems in large-scale assessments, and disseminate relevant research findings to state partners.

Benefits of Our Collaborative

As a member, your voice is vital in helping state policymakers understand the downstream influence of state assessment and accountability policy decisions, especially on the state’s most vulnerable students. Our members lead the national conversation around assessment and equity. Assessment is often seen as biased and contributing to inequity. State large scale assessment exists to uncover equity issues in education and TILSA members regularly address potential threats to equity in assessment. Here are a few highlights from last year’s Collaborative sessions:

- Members developed strategies to mitigate changes in assessment systems including the ability to seamlessly transfer test items and other critical program components across test providers.
- We explored opportunities for all students through the examination of career and technical education assessments and college readiness assessment.
- Our members also joined smaller work groups to dive deeply into topics like supporting assessment literacy, improving the design of alignment studies, and providing technical guidance for evaluating the technical quality of adaptive assessments.

Our Focus in 2020-2021

In the face of this global pandemic, our Collaborative will support states in the development and sharing of resources related to the implications of COVID-19 on assessment. Large scale assessment programs can have enormous impacts on every student, and we remain laser focused on our mission to solve the technical issues facing state leaders around large-scale assessment programs and unlock innovations. Our members will continue to explore the fundamental issues in educational assessment, particularly validity and validation, fairness, and applications of principled assessment design. And we will work with other Collaboratives, particularly the ASES and EL Collaboratives, to enhance our collective equity agenda by improving the fairness and accessibility of general, alternate, and English language proficiency assessments. As a member of TILSA, you’ll join other state leaders to advance vital policy changes that will keep every student on the path to success.

Here’s Where You’ll Find Us

For the 2020-2021 program year, meetings will be held in-person when possible, and virtually when necessary due to safety. Any in-person meetings will also include the option to participate virtually. The Technical Issues in Large Scale Assessment Collaborative meeting dates for this program year are:

- October 21-22, 2020
- February 23-24, 2021 (Jacksonville, FL)
- June 24-25, 2021 (Minneapolis, MN)