

# **CCSSO Webinar on COVID-19 (coronavirus)**



**March 20, 2020**

# Webinar Reminders

- ⌘ Today's webinar is being recorded
- ⌘ Slides will be made available later today at [ccsso.org/coronavirus](https://ccsso.org/coronavirus)
- ⌘ All lines are muted on entry
- ⌘ Please send questions through the chat feature in WebEx or by email to [Communications@ccsso.org](mailto:Communications@ccsso.org)
- ⌘ Find public resources at [ccsso.org/blog/coronavirus](https://ccsso.org/blog/coronavirus)
- ⌘ State Resources and Guidance are available at <http://bit.ly/CCSSOstateCOVIDlinks>

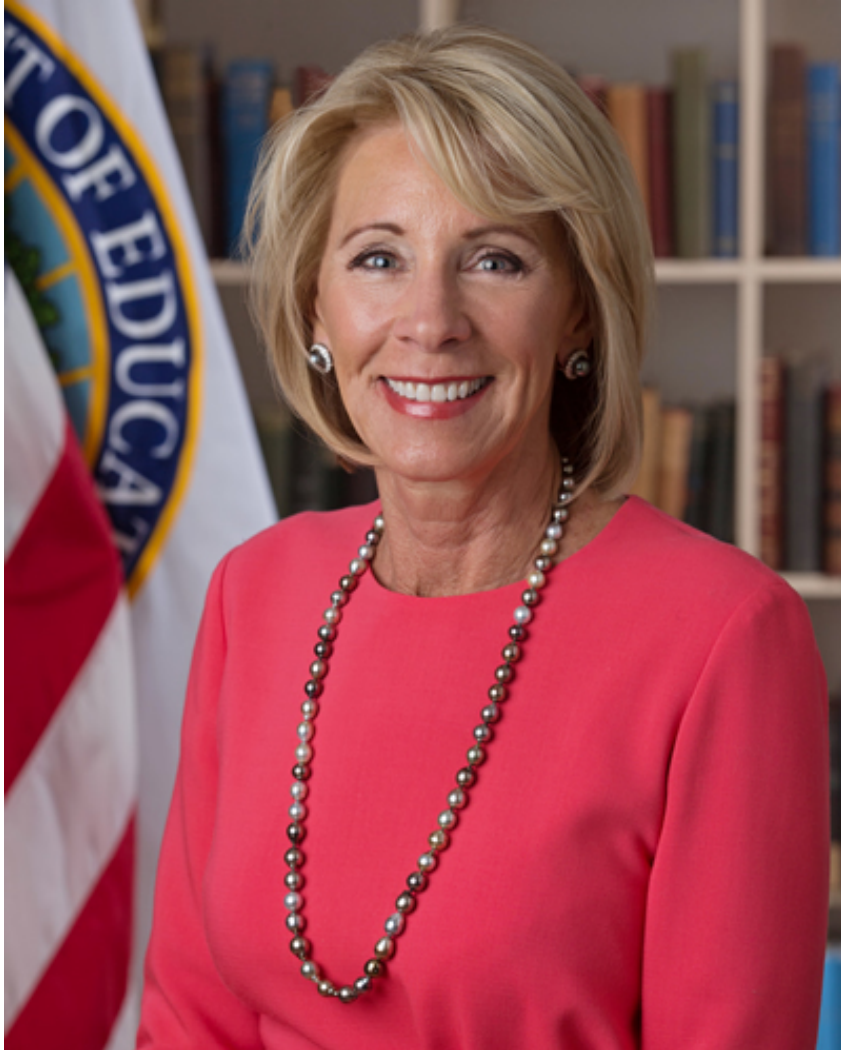
# Council of Chief State School Officers



**Carissa Moffat Miller**  
Executive Director  
CCSSO

“In these unprecedented times, states need flexibility as they prioritize the health and safety of all students, teachers, staff and families. We appreciate the President and U.S. Department of Education being responsive to CCSSO and states in taking this critical step that ensures state leaders can focus more time on serving the needs of their students, teachers, educators and community members,” said CCSSO Executive Director Carissa Moffat Miller. “State chiefs strongly believe in the importance of assessments and accountability but now is the time to focus first on the safety and well-being of all students as educators assist them in weathering and recovering from this national emergency.”

# U.S. Department of Education



**Secretary Betsy DeVos**  
U.S. Department of Education

# U.S. Department of Education



**Frank Brogan**

Assistant Secretary for Elementary and Secondary Education (OESE)

This template is an example that may be used for the submission of a request for waivers of assessments, accountability and school identification, and reporting requirements under the Elementary and Secondary Education Act of 1965, as amended. Note that the Department will accept, process, and approve any appropriate waiver request; for assistance please contact [OESE.TitleI-a@ed.gov](mailto:OESE.TitleI-a@ed.gov). However, the Department plans to respond in one business day to a State educational agency that follows the example and provides all necessary information in an accessible way.

The Honorable Frank T. Brogan  
Assistant Secretary for Elementary and Secondary Education  
Office of Elementary and Secondary Education  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202

Dear Assistant Secretary Brogan:

I am writing to request a waiver, pursuant to section 8401(b) of the Elementary and Secondary Education Act of 1965 (ESEA), as amended, of the following requirements.

State:

Please check all that apply:

- Assessment requirements in section 1111(b)(2): the requirements to administer all required assessments in school year 2019-2020.
- Accountability and school identification requirements in sections 1111(c)(4) and 1111(d)(2)(C)-(D): the requirements that a State annually meaningfully differentiate all public schools and the requirements to identify schools for comprehensive and targeted support and improvement and additional targeted support and improvement based on data from the 2019-2020 school year.
- Report card provisions related to certain assessments and accountability in section 1111(h) based on data from the 2019-2020 school year, namely:
  - Section 1111(h)(1)(C)(i) (accountability system description).
  - Section 1111(h)(1)(C)(ii) (assessment results).
  - Section 1111(h)(1)(C)(iii)(I) (other academic indicator results).
  - Section 1111(h)(1)(C)(iv) (English language proficiency assessment results).
  - Section 1111(h)(1)(C)(v) (school quality or student success indicator results).
  - Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress).
  - Section 1111(h)(1)(C)(vii) (percentage of students assessed and not assessed).
  - Section 1111(h)(1)(C)(xi) (number and percentage of students with the most significant cognitive disabilities taking an alternate assessment).

- Section 1111(h)(2)(C) with respect to all waived requirements in section 1111(h)(1)(C) as well as 1111(h)(2)(C)(i)-(ii) (information showing how students in a local educational agency (LEA) and each school, respectively, achieved on the academic assessments compared to students in the State and LEA).

I am requesting these waivers because it is not possible to administer assessments required under ESEA section 1111(b)(2) or comply with the concomitant accountability, school identification, and reporting requirements as originally planned due to extensive school closures in the State. These closures are in response to extraordinary circumstances for which a national emergency has been duly declared by the President of the United States under the Robert T. Stafford Disaster Relief and Emergency Assistance Act and this action will protect the health and safety of students, staff, and our communities.

In seeking this waiver, I assure that:

- Any school that is identified for comprehensive or targeted support and improvement or additional targeted support and improvement in the 2019-2020 school year will maintain that identification status in the 2020-2021 school year and continue to receive supports and interventions consistent with the school's support and improvement plan in the 2020-2021 school year.
- The State educational agency will provide the public and all LEAs in the State with notice of and the opportunity to comment on this request (e.g., by posting information regarding the waiver request and the process for commenting, on the State website).

Thank you for your consideration.

Sincerely,

Chief State School Officer (or Authorized Representative)

Digital Signature

OR

Typed Name and Date

By typing my name here, I am affirming submission of this waiver on behalf of the State.

*ED waiver application template is now available at*  
<https://oese.ed.gov/guidance/guidance-documents/>

# QUESTIONS?

To ask a question, please use the chat feature in WebEx or email questions to [Communications@ccsso.org](mailto:Communications@ccsso.org)

*CCSSO will work with the U.S. Department of Education to answer all questions not addressed on this webinar.*

# U.S. Department of Education



**Scott Stump**

Assistant Secretary for Career,  
Technical, and Adult Education (OCTAE)

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# U.S. Department of Education

Questions and Answers on Providing Services to Children with Disabilities During the Coronavirus Disease 2019 Outbreak:

<https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/qa-covid-19-03-12-2020.pdf>



**Laurie VanderPloeg**

Director of the Office of Special Education Programs (OSEP)  
Office of Special Education and Rehabilitative Services  
(OSERS)

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# U.S. Department of Education COVID-19 Resources

- ⌘ [www.ed.gov/coronavirus](https://www.ed.gov/coronavirus)
- ⌘ Fact Sheet: Impact of COVID-19 on Assessments and Accountability under the Elementary and Secondary Education Act: <https://oese.ed.gov/files/2020/03/COVID-19-OESE-FINAL-3.12.20.pdf>
- ⌘ FERPA and the Coronavirus Disease 2019 (COVID-19): <https://studentprivacy.ed.gov/resources/ferpa-and-coronavirus-disease-2019-covid-19>
- ⌘ Questions and Answers on Providing Services to Children with Disabilities During the Coronavirus Disease 2019 Outbreak: <https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/qa-covid-19-03-12-2020.pdf>
- ⌘ Press Release: Readout of 3-12-20 Joint Conference Call with CCSSO: <https://www.ed.gov/news/press-releases/readout-us-department-educations-coronavirus-conference-call-chief-state-school-officers>
- ⌘ Questions related to the coronavirus may be emailed to ED at [COVID-19@ed.gov](mailto:COVID-19@ed.gov)

# Key Education-Related Federal Guidance and Resources

## **CDC** [www.cdc.gov/coronavirus](https://www.cdc.gov/coronavirus)

- ⌘ [www.cdc.gov/coronavirus/2019-ncov](https://www.cdc.gov/coronavirus/2019-ncov)
- ⌘ Guidance for Schools and Childcare programs  
<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html>
- ⌘ White House Task Force on Coronavirus Tips:  
[www.cdc.gov/coronavirus/2019-ncov/downloads/workplace-school-and-home-guidance.pdf](https://www.cdc.gov/coronavirus/2019-ncov/downloads/workplace-school-and-home-guidance.pdf)
- ⌘ Actions for All Americans:  
[www.cdc.gov/coronavirus/2019-ncov/downloads/workplace-school-and-home-guidance.pdf](https://www.cdc.gov/coronavirus/2019-ncov/downloads/workplace-school-and-home-guidance.pdf)
- ⌘ A Framework for Mitigation: Implementation of Mitigation Strategies for Communities with Local COVID-19 Transmission:  
[www.cdc.gov/coronavirus/2019-ncov/downloads/community-mitigation-strategy.pdf](https://www.cdc.gov/coronavirus/2019-ncov/downloads/community-mitigation-strategy.pdf)

## **USDA** <https://www.usda.gov/coronavirus>

- ⌘ Child Nutrition Program Waiver Request Guidance and Protocol-Revised: [www.fns.usda.gov/cn/child-nutrition-program-waiver-request-guidance-and-protocol-revised](https://www.fns.usda.gov/cn/child-nutrition-program-waiver-request-guidance-and-protocol-revised)
- ⌘ Food and Nutrition Service (FNS) Program Guidance on Human Pandemic Response:  
[www.fns.usda.gov/disaster/pandemic](https://www.fns.usda.gov/disaster/pandemic)

## **FCC** <https://www.fcc.gov/coronavirus>

# Additional Federal COVID-19 (Coronavirus) Websites

- ⌘ U.S. Department of Labor: [www.osha.gov/SLTC/covid-19/](http://www.osha.gov/SLTC/covid-19/)
- ⌘ U.S. Department of Homeland Security: [www.dhs.gov/publication/notices-arrival-restrictions-coronavirus](http://www.dhs.gov/publication/notices-arrival-restrictions-coronavirus)
- ⌘ U.S. Department of State: [travel.state.gov/content/travel/en/traveladvisories/ea/novel-coronavirus-hubei-province--china.html](http://travel.state.gov/content/travel/en/traveladvisories/ea/novel-coronavirus-hubei-province--china.html)
- ⌘ U.S. Department of Veterans Affairs: [www.publichealth.va.gov/n-coronavirus/index.asp](http://www.publichealth.va.gov/n-coronavirus/index.asp)
- ⌘ U.S. Environmental Protection Agency: [www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2](http://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2)
- ⌘ U.S. Department of the Interior: [www.doi.gov/messaging/coronavirus-updates](http://www.doi.gov/messaging/coronavirus-updates)
- ⌘ Centers for Medicare & Medicaid Services: [www.cms.gov/medicare/quality-safety-oversight-general-information/coronavirus](http://www.cms.gov/medicare/quality-safety-oversight-general-information/coronavirus)

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