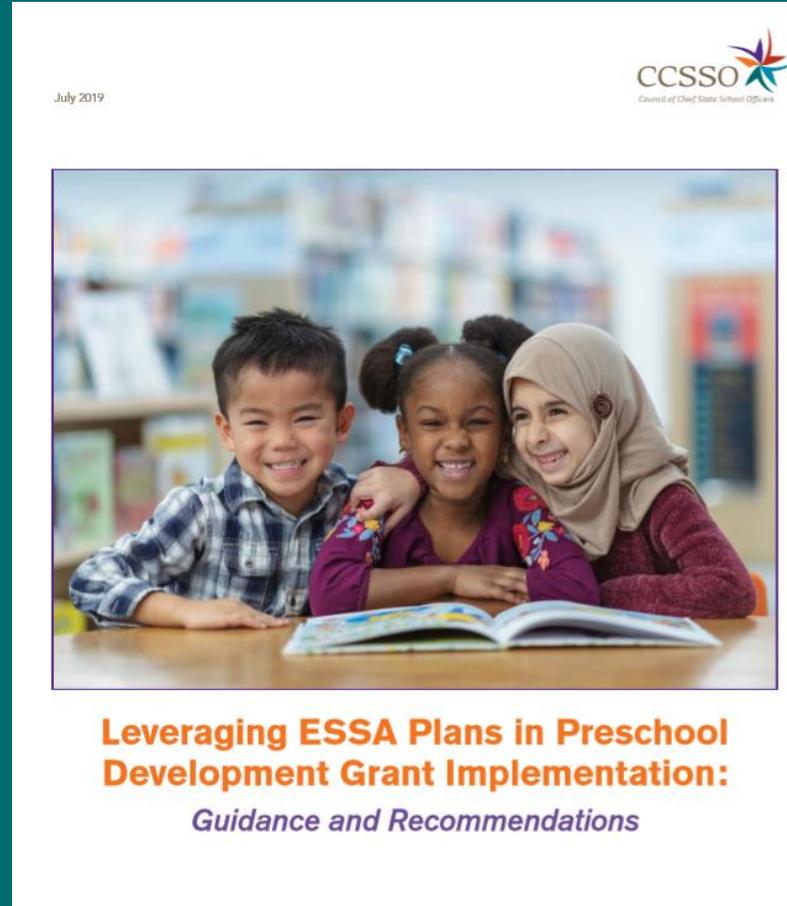


Webinar and Release:
Leveraging ESSA Plans in Preschool Development
Grant Implementation:
Guidance and Recommendations



July 18, 2019

Visit the CCSSO website or WebEx chatbox to download your copy!



<https://ccsso.org/resource-library/leveraging-essa-plans-preschool-development-grant-implementation>

Elliot Regenstein, Foresight Law + Policy

- ⌘ Chicago-based partner at Foresight Law + Policy
- ⌘ He is a frequent author and speaker on topics including accountability, governance, state data systems, and the connections between early learning and K-12.
- ⌘ Elliot has extensive experience in state-level policy and advocacy, with a particular focus on early learning; he has also consulted with more than two dozen states on a wide range of education policy topics.



Preschool Development Grants Birth-Five

⌘ Five major areas states are working on:

- A Birth to Five Needs Assessment
- A Birth to Five Strategic Plan
- Maximizing Parent Knowledge and Choice
- Sharing Best Practices
- Improving Overall Quality

The Every Student Succeeds Act

- ⌘ Every Student Succeeds Act (ESSA) requires states to have plans for assessments, accountability, and school improvement for K-12/P-12 schools
- ⌘ PDG and the Every Student Succeeds Act emphasize stakeholder engagement – but not always the same stakeholders
- ⌘ State education agency is one important player in the PDG process – but is its representative well-connected to the leadership of the state’s ESSA plan?
 - Is the SEA’s representative to the State Advisory Council connected to the ESSA work?

PDG Needs Assessment and Strategic Plan

⌘ Some areas both need to cover include:

- Populations of children being served, particularly vulnerable children
- The current quality and availability of early childhood care and education, particularly for vulnerable children
- Using indicators to measure progress toward desired outcomes
- Analysis of barriers to providing high quality early childhood care and education – and potential strategies for addressing those barriers
- Transition supports for school entry

Early Childhood Strategies in ESSA Plans

⌘ The State's Vision for Education

- Goal-setting
- Standards alignment
- Assessment
- English Learners
- Students with Disabilities

⌘ Family Engagement in PDG and Title I

⌘ Partnerships with Providers

- ESSA requirement for coordination

Early Childhood Strategies in ESSA Plans

⌘ Accountability

- Non-assessment indicators in the accountability formula
- What is the weight on K-2?
- The bridge to QRIS?
- Public reporting

⌘ School improvement

- Needs assessment
- Metrics of success
- Early childhood funding

Early Childhood Strategies in ESSA Plans

⌘ Professional Development

- ESSA funds can be used for early childhood professional development
- Collaborative opportunities – transition into kindergarten?
- PDG – looking cross-sector

⌘ Focused Funding Streams – vulnerable or underserved populations

- Migrant Education Funds
- Title III Programs for English Language Learners
- Title IV – multiple programs
- Title VI Indian Education Grants
- McKinney-Vento

Putting it Together

- ⌘ Be aware of ESSA opportunities in the PDG process
- ⌘ Make PDG recommendations that can be acted on through ESSA
- ⌘ Think about the relationship between ESSA and applications for the next round of PDG funds

Putting it Together

- ⌘ Keep a focus on equity
- ⌘ Reinforce a culture of collaboration – change the processes
- ⌘ It's the same kids!

Input your questions in the chatbox!

