



Transparent information about student achievement and school funding can be a powerful tool to promote educational equity. Under ESSA, states are rolling out new analyses and reports that provide updated information about education disparities and the plans to address them.

This newsletter highlights innovative ways states are keeping policymakers and communities informed about their progress toward providing an equitable education for all students.

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State Spotlights



To give schools, families, and communities transparent and comparable information related to equity across all **DC** schools, The Office of the State Superintendent of Education (OSSE), District of Columbia Public Schools (DCPS), the DC Public Charter School Board (DC PCSB), the Deputy Mayor for Education, and NewSchools Venture Fund partnered to create annual Equity Reports.

These reports are available on OSSE's website along with copies of school report cards and profiles of each school, published by the state office.

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The **Oregon** Department of Education (ODE) created an Office of Equity, Diversity, and Inclusion to support students, teachers, and educators across the state.

To further advance equity, Oregon established an African-American/Black Student Success Plan aligned with Oregon's strategic plan that sets out clear metrics for improving educational outcomes for Oregon's African-American students, and funding, largely to school districts to improve academic outcomes for English Learner (EL) students.

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The **Mississippi** Department of Education created the Mississippi Comprehensive Automated Performance-based System (MCAPS) to provide clarity and transparency about the process of allocating Title I funds.

This system creates an online Title I application for local education agencies, provides guidance around linking funding to student achievement, and uses a planning tool that assists districts and school leaders in creating schoolwide and targeted assistance plans.

This system will also support the Office of School Improvement as it assists low-performing schools and allocate dollars to create the greatest impact on student achievement.

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Must Read



Building the Capacity of State Boards to Lead for Equity and Excellence offers state boards guidance on how to address issues around uneven quality of instruction through structured discussions of equity, the achievement gap, and what state boards need to lead for equity and excellence.

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Tools & Resources



Closing Early Learning Opportunity Gaps Under ESSA highlights the disparities that persist and expand as students move through their K-12 education, impacting education systems, the workforce, and state economies.

NCSL offers state policy options and best practices to support low-income students and students of color who enter kindergarten behind their peers.

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We want to hear from you!

Send your state's stories or organization's resources to communications@ccsso.org



The States Leading campaign celebrates the progress states are making toward providing equitable education for all students through the Every Student Succeeds Act (ESSA) and innovative policies in other key areas of education, such as early childhood education, teacher preparation, and career readiness, among others.

Thank you to our proud partners:

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